

## **Announcement of the Conclusion of the Review**

The New York State Education Department's (NYSED) Office of Special Education (SED) completed the Special Education Quality Assurance (SEQA) Comprehensive Review of State Performance Plan Indicator 4 A/B. The Binghamton City School District was reviewed in the 2010-2011 school year due to three or more consecutive years of data that indicate a significant discrepancy in the rates of long-term suspensions of students with disabilities under the State Performance Plan Indicator 4A; and/or disproportionality in the rates of long-term suspensions of students with disabilities by race/ethnicity under the State Performance Plan Indicator 4B. This review examined the district's compliance with selected federal and State laws and regulations governing the education of students with disabilities.

The review was conducted by SED's SEQA Office and staff from the school district. The review process involved a review of school records of selected students with disabilities, classroom visitations, interviews and other activities.

The Binghamton City School District was found was found compliant in 29 out of 30 citations. The one area of corrective action was for:

*Regulation 200.3 (a)(2)(ii) not less than one regular education teacher of the child (in attendance at the child's CSE meeting) whenever the child is or may be participating in the regular education environment*

The Binghamton City School District has already submitted corrective action evidence in this area. Therefore, non-compliance is fully resolved and no further action is required

A copy of the report may be obtained from the Superintendent's office, located at 64 Hawley Street P.O. Box 2126 Binghamton, New York 13902-2126